English Learners: AB 219 Corrective Action Plan

Please complete your schools AB219 Corrective Action Plan (CAP) by completing all sections of this document and referring to the specified guidance. The spaces in this document will automatically expand to accommodate your answer, and you may add additional rows to the tables in each section as needed.

1 SCHOOL CONTACT INFORMATION

School Name:	Damonte Ranch High School
District:	Washoe County School District
School Website:	[Damonte Ranch / Home (washoeschools.net)](washoeschools.net)
Principal:	Darvel Bell
Email:	Dsbell@washoeschools.net
Phone:	775-851-5656
School Year:	23-24

2 IDENTIFY ROOT CAUSES (DATA ANALYSIS)

Identify the root causes of the low levels of achievement among pupils who are English Learners. For assistance with Root Cause Analysis refer to the guidance at https://nde.padlet.org/glamarre2/sn0ymasiqvvdwxp1/wish/2153902037

Classroom walk through observations as well as formative assessment data indicates a need for teachers and admin to have an additional or deeper understanding and cohesion between assessment, planning, and instruction utilizing appropriate supports and scaffolds for language in Tier One instruction in all academic areas. This is also made evident by the ACT exam with less than 5% of our ELs scoring proficient in either ELA or Math.

3 PLANS TO ADDRESS ROOT CAUSES

Plans and Strategies to address the root causes of the low levels of achievement among pupils who are English Learners. For assistance with Root Cause Analysis refer to the guidance https://nde.padlet.org/glamarre2/sn0ymasiqvvdwxp1/wish/2153902037

Create systems and processes centered on the expectation that Tier 1 instruction is tailored to meet the diverse needs of our EL students by using a variety of instructional strategies, scaffolds and supports (such as those found in ELLevation) in all content areas.

4 ACADEMIC ELA AND/OR MATH GOAL(S)

Develop attainable quantitative goal(s) for improvement in the achievement of pupils who are English Learners and timelines for meeting those goals. For assistance with formatting SMART goals refer to the guidance at https://nde.padlet.org/glamarre2/x5ds8wrqki2fjyi9/wish/2327938875	
SMART Goal:	With the use of clearly defined systems, procedures, targeted instruction, and support, such as language scaffolds and strategies, the percentage of EL students scoring at an appropriate level in ELA on the ACT will increase by 2%.
Timeline for meeting goal	By the end of the 23-24 school year.
SMART Goal:	Using clearly defined systems, procedures, targeted instruction, and support, such as language scaffolds and strategies, the percentage of EL students scoring at an appropriate level in Math on the ACT will increase by 2%.
Timeline for meeting goal	By the end of the 23-24 school year.

5 ACTION STEPS

Identify specific actions to improve the achievement of pupils who are English learners, plans to monitor those actions and identification of persons responsible for taking and monitoring those actions.			
Action Step:	Training on ELLevation Platform from our EL instructors for core content departments.		
Monitoring Plan:	**The use of the ELLevation strategies will be monitored with weekly walk throughs and discussed during Department Lead meetings.**	**Person(s) Responsible:**	Curriculum AP, WCSD Department of ELD
Action Step:	Coaching support around strategies from our EL instructors.		
Monitoring Plan:	**Admin monthly check-ins with EL teachers**	**Person(s) Responsible:**	Curriculum AP, DRHS EL Department Staff
Action Step:	Co-teaching model with EL instructor push-in.		
Monitoring Plan:	**Monitored with weekly walk through observations**	**Person(s) Responsible:**	Curriculum AP, DRHS EL Department Staff

6 PROFESSIONAL DEVELOPMENT

Describe the professional development that will occur that is designed to address the needs of pupils who are English learners. The audience for your professional development should include administrators, teachers, and other educational staff (paraprofessionals, EL coordinators, etc.).			
Professional Development:	**Overview of WIDA standards, Proficiency Level Descriptors and student "can do" information**	**Audience:**	All certified Staff
Professional Development:	**Newcomer Professional Development from the ELD department**	**Audience:**	Certified Staff
Professional Development:	**ELLevation training and support from our EL instructors**	**Audience:**	Core Content departments